

# *Special* ISE

in **Trinity** ISE II

Revised Edition

CEFR  
**B2**

## Speaking & Listening

**SELF-STUDY EDITION**

*Audioscripts & Answer Key*

ISBN 978-1-78164-678-6



9

781781

646786



**TRINITY**  
COLLEGE LONDON

Suitable preparation material  
for Trinity qualifications.  
Visit [trinitycollege.com](http://trinitycollege.com)

Bernard Milward

**GLOBAL ELT**

## Audioscripts

### Section A

### Unit 1

#### Listen in!

##### Part 1

*Aurora is talking about how living standards have changed. Tick the correct box. The second time you listen correct the false statements.*

Some of my friends are feeling worried about their future, but I think the time we're living now is great. My great-grandmother and grandmother told me what life was like when they were growing up in the countryside. My great grandmother had no education and my grandmother had to leave school when she was 14. There was no school bus and they had to walk an hour to school. If I'd lived when my great-grandmother had, I wouldn't have had an education. Only a few people who could afford it did; especially girls in our area. They didn't have drinking water in their home either and had to collect it from a well near their house. I don't even want to think about how clean things were in those days! What we consider a simple illness today, would've been very dangerous back then. When I think about those things, I get annoyed when I hear people complaining about modern day life and society. We have progressed a lot since those days. Our standard of living is much better, as well as our quality of life. Some people might say we have become more individualistic and selfish, but I like that too because I don't want to just follow the crowd.

##### Part 2

*Benito is also talking about living standards. Fill in the blanks with one word from the audioscript. Listen twice.*

I asked my grandfather and some of his friends from that generation what it was like growing up in the 1950s, and they told me a lot of interesting things. They said that although their living standards were not as high as they are today, it was a time of hope and optimism. People felt their lives would be better in the future and they'd be better off than their parents and grandparents. Society was rebuilding and there were many secure jobs for all sorts of professions, even if you had no particular skill. You didn't have to worry about global competition in those days. And as people's living standards rose they could buy all sorts of consumer goods, such as new fridges and even a black and white television. It's difficult for many of us younger people to imagine as we can just watch films on our smartphones. I don't think I'd be able to persuade my classmates but I'd have really liked to have lived during those times. I think I'd have enjoyed the community spirit of those days too.

##### Part 3

*Clara is talking about society. Circle the best answer (a, b or c).*

I asked my sixteen-year-old niece the other day what sort of society she'd like to live in, and she told me that she'd like to have a different kind of society and that we should all rethink our lifestyles. She feels that the quality of life is far more important than just measuring living standards in terms of money, and all the objects we own. She told me most of the things I had in my

house were useless. I said I liked looking at them and they made me happy but she told me other things were much more important. She promised me when she's older she wants to work on making our society better. She'd like to try to highlight many things. For example, improving our health and we ought to be thinking about clean air, reducing the gap between rich and poor, making minorities feel welcome, and being more open-minded to new ideas. I think she's a bit idealistic, but she's right about many things. However, I feel it's impossible to change society and the way most people behave as easily as she thinks.

#### Extra Speaking

##### Exercise 1B

*Now listen to the recording about society and living standards to check your answers.*

**Examiner:** How do you think your life would've been different if you'd been born 100 years ago?

**Candidate:** Well, speaking as a woman, I think things would've been very different. I don't think I'd have gone to school, or if I had, it would've only been an elementary one. How about in your country?

**Examiner:** I don't think it was so different from here, and certainly there wouldn't have been the same opportunities that women, or men, have today. So, apart from education would you say the quality of life in your society has changed for the better?

**Candidate:** I'm not sure if I'd say in all aspects, but certainly it has changed for the better in things like health, medicine, technology and consumer goods. For example, look at the mod cons people have today.

**Examiner:** So, what things do you feel were better in the past?

**Candidate:** Well, my grandparents are always telling me how the community spirit was better in those days. Did your grandparents say the same thing?

**Examiner:** Yes, they did, and I have a grandfather who is convinced they were actually happier in those days. I think every generation always feels things were better when they were young.

**Candidate:** Yes, that's a good point. But I think it's impossible to say that everything was better or worse when they were youths.

**Examiner:** Yes, very true. So, how about employment? Do you think it was more secure in the past?

**Candidate:** I suppose that depended on your profession and where you lived. Whether we like it or not, we're more connected with other countries today so there's more global competition. Personally, I think it would be almost impossible to change that, don't you think?

**Examiner:** Yes, I agree it would be difficult to go back. What else has changed in your society?

**Candidate:** Well, we've become more multicultural. Some people are uneasy with this, but from my point of view there are far more advantages than disadvantages about this. What are your feelings on it?

**Examiner:** Again, I agree with you. And we've become more aware and accepting of minorities in our society. After all, we're all a minority in some way. For example, I'm left-handed!

**Candidate:** That's an interesting point. Well, I feel most things have changed for the better and, as we've already said, we can't go back even if we wanted to.

**Examiner:** Yes, you're right. Thank you.

## Unit 2

### Listen in!

#### Part 1

**Antonio is talking about his job. Tick the correct box. The second time you listen correct the false statements.**

It's quite strange how I got my job. I didn't know what to do and someone suggested I became a careers adviser. I thought it was very funny to get this job because now I advise people on their careers when I didn't know what career to do myself! I love being a careers adviser because I feel I can really help young people with their future careers. I usually start by asking them about their hobbies and the things they're good at, and look at any curriculum vitae they've written. I help them with their application forms and give suggestions for any interviews they might have. Even though most of the people I see are youths, I also see quite a few older people too who've been made redundant or who are looking for a different sort of job in a different field. I try to help people with all kinds of skills - office workers, manual workers, skilled or unskilled workers. I love helping people, and I'd like to do this job for as long as I can.

#### Part 2

**Mariana is talking about her job. Fill in the blanks with one word from the audioscript. Listen twice.**

I've been a teacher in a secondary school for fifteen years now. Although I love my work, I do think it has become more challenging. These days the students have become more demanding because they can't concentrate for so long. Also, as teachers we seem to have to fill in a lot of paperwork and attend more meetings than in the past. I'm going on maternity leave later this year and I only want to come back part-time next year. I hope that will give me time to update my skills before I go full-time again. A couple of my colleagues will retire next year. They have both been teaching for more than 35 years so I think they deserve a rest and their pension. Both of them said that even though teaching is not the best paid job in the world it has given them a lot of job satisfaction to help so many students with their future careers. What could be more important than that? After all, the children are our future!

#### Part 3

**Sandra is talking about her job. Circle the best answer (a, b or c).**

When I tell people about my job they are always surprised. They don't expect me to tell them I'm a football referee. People ask me why I decided to do this job, and I say the job chose me. I have six brothers, who are all football mad, and no sisters. So I often had to referee their matches even when I was ten years old, and I loved it! I got my professional qualifications, which are not easy to get. I've been building up my experience and I referee both male and female football in the lower professional leagues. Of course, I make mistakes sometimes, but I don't think any more than a male referee. The players are usually honest but some of them try to trick you into giving them a penalty or a red card to the other team. After the game we usually have a laugh about it. I'd like to referee at a higher level but it is very competitive.

## Extra Speaking

### Exercise 1B

**Now listen to the recording on the world of work to check your answers.**

**Examiner:** What sort of job do you have?

**Candidate:** I'm an electrical engineer.

**Examiner:** Do you need to have a lot of formal qualifications to do this sort of work?

**Candidate:** Yes, you do. You usually have to do a minimum of three or four years at university, which usually includes some sort of work experience.

**Examiner:** Do you think you'll remain in this field all your working life?

**Candidate:** Well, I'm not planning to change career, but I suppose you never know what might happen in the future. What about you? Do you think you might have a career change?

**Examiner:** Well, it's not impossible that I might change my job, but it's not likely I shall be making a complete change of career. At my age, I'm looking forward to retirement!

**Candidate:** Well, you're never too old to learn new skills.

**Examiner:** That's true. So, at some time in the future would you like to set up your own firm?

**Candidate:** I've no plans to do so, but it's not impossible.

**Examiner:** What do you think might be the pros and cons of having your own company?

**Candidate:** Obviously, you'd have more control, but you'd have a lot of responsibility to your employees and customers. It could be risky but at the same time rewarding too. What about you? Would you like to have your own business?

**Examiner:** No, not really, but I do like being self-employed, so I have no boss and can organise my own time. But, I'm probably busier now than if I were just a normal employee.

**Candidate:** Yes, my father used to say that when he ran his own business.

**Examiner:** Oh, that's interesting. What qualities do you feel you need to run a successful business?

**Candidate:** That's a good question. My father always said the most important quality was being flexible. What would you say?

**Examiner:** Yes, I agree. The ability to adapt to changing circumstances is very important. Thank you.



# Answer Key

## SECTION A

### Unit 1

#### A. Warm up

1. 1.T 2.F 3.F 4.T 5.T  
2. 1.wouldn't 2.thrilling 3.accepting of 4.unaware 5.more  
3. 1.generation 2.global 3.secure 4.individualistic 5.suffered

#### B. Vocabulary

1. 1.d 2.c 3.e 4.b 5.f 6.a  
2. 1.better off 2.lifestyle 3.community spirit 4.gap  
5.minority  
3. 1.a 2.a 3.c 4.b

#### C. Listen In!

**Part 1** 1.T 2.F 3.T 4.F 5.F 6.T 7.T 8.F

False sentences corrected: 2.Her great-grandmother and grandmother had different levels of education. 4.Her grandmother had no access to water in her house. 5.A simple illness today would have been very dangerous in the past. 8.She likes the fact that society has become more individualistic.

**Part 2** 1.generation 2.hope 3.better 4.secure 5.global  
6.consumer 7.persuade 8.feeling

**Part 3** 1.b 2.c 3.a 4.c 5.b

#### D. Speak out!

- How do you think your life would have been different if you had lived 50-100 years ago?
- What did your grandparents tell you about living standards when they were your age?
- What thing would you have missed most if you had lived 100 years ago?
- Do you feel there is a big difference in living standards between the north and south of your country?
- How do you think your life would have been different if you had been born in the north or south of your country?
- How do you think society might change in the future?

#### Extra Speaking

- 1.opportunities 2.quality of life 3.all the mod cons  
4.community spirit 5.generation 6.youths 7.secure  
8.global 9.multicultural 10.minorities

### Unit 2

#### A. Warm up

1. 1.F 2.T 3.F 4.F 5.T  
2. 1.may 2.possible 3.speculates 4.employer 5.pleased  
3. 1.competitive 2.updating 3.overtime 4.satisfaction 5.firm

#### B. Vocabulary

1. 1.c 2.d 3.b 4.f 5.a 6.e  
2. 1.manual worker 2.self-employed 3.management  
4.skilled worker 5.unskilled worker  
3. 1.b 2.b 3.c 4.a

#### C. Listen In!

**Part 1** 1.F 2.F 3.T 4.T 5.F 6.T 7.F 8.T

False sentences corrected: 1.Antonio didn't know he wanted to be a careers advisor. 2.It is funny how he got the job. 5.He looks at CV's that have been written. 7.A few of the people Antonio sees want a career change.

**Part 2** 1.secondary 2.demanding/challenging 3.paperwork  
4.maternity 5.update 6.retire 7.satisfaction 8.career

**Part 3** 1.c 2.b 3.c 4.c 5.a

#### D. Speak out!

- What sort of job would you like to get in the future? How likely do you think it is?
- Would you rather work in an office or with your hands? Why?
- If you hadn't chosen to become an X, what job would you have chosen to do?
- Is it better to work for yourself or someone else? What are the advantages and disadvantages?
- What jobs do people in your family have? What have they told you about their work?
- How do you think information Technology has affected business?

#### Extra Speaking

- 1.qualifications 2.experience 3.field 4.retirement 5.skills  
6.firm 7.employees 8.self-employed 9.qualities 10.flexible

### Unit 3

#### A. Warm up

1. 1.T 2.F 3.T 4.F 5.F  
2. 1.impossible 2.can 3.doubtful 4.reduced 5.regional  
3. 1.damaging 2.energy 3.efficiency 4.agriculture 5.threat

#### B. Vocabulary

1. 1.f 2.d 3.e 4.c 5.a 6.b  
2. 1.species 2.organic 3.biodiversity 4.wildlife 5.ecosystem  
3. 1.c 2.a 3.b 4.b

#### C. Listen In!

**Part 1** 1.T 2.F 3.F 4.T 5.F 6.F 7.T 8.F

False sentences corrected: 2.Barbara says these people never use public transport themselves. 3.She says there are plenty of cycle lanes. 5.If people walked to school it would improve their health. 6.Barbara says many car journeys are unnecessary. 8.Barbara claims we need to make small changes to our lifestyles.

**Part 2** 1.renewable 2.farm 3.spoils 4.inefficient 5.coastal  
6.tidal 7.suppliers 8.conserving

**Part 3** 1.b 2.a 3.b 4.c 5.c

#### D. Speak out!

- How do you feel about the condition of the environment in your country? What are some of your major concerns?
- What are your feelings on renewable energy, such as solar and wind energy? Would it be impossible for this type of energy to provide all our energy needs?
- Do you think your country is doing enough plastic recycling? Could your government do more to persuade people to recycle more plastic?
- Are people using more public transport than before? Why/why not?
- Do you feel it is the government's responsibility to solve the environmental problems or is it an individual's responsibility?
- How do you think information Technology has affected business?

#### Extra Speaking

- 1.air quality 2.discourage 3.encourage 4.preserve  
5.radioactive waste 6.leak 7.renewable 8.wildlife  
9.species 10.ecosystem